# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE- MARIE, ONTARIO

# COURSE OUTLINE

CouTse OutXinei	MEDIA I
Code No	MKT 110
Program	ADVERTISING MANAGEMENT - BUSINESS MANAGEMENT
Semester:	THREE
Date	JUNE 1985
Author	J. KUCHMA

New

Revision

APPROVED

^Chairperson

Date

MEDIA I

Course Name

MKT 110-4

Course Number

### PHILOSOPHY/GOALS:

An introductory course on the analysis of various media including print and electronic media. The course content will cover such subjects as media buying, the media mix and media efficiency. The strengths and limitations of various media will be reinforced by presentations of practitioners from the major media.

METHOD OF ASSESSMEKT (GRADING METHOD);

There vill be two tests of equal value

Assignments

70S

30Z

100Z

DEADLINES; Work in advertising is extremely dependent on deadlines. Deadlines set by the instructors <u>must be</u> <u>met</u> \* No project is accepted after the deadline.

In order to complete this course successfully, each student must meet the following requirements:

- 1« Must complete, in a fashion acceptable to the instructor, all assignments and semester work.
- 2. Must have an overall mark of 552 based on the two tests and assignments.

- 3 "

### TESTS ALHD TBSTIMG

A) Students are required to write <u>all</u> tests as scheduled. Students with "In<sup>town</sup>" employment must schedule their work so it does not Interfere with tests\* Tests are scheduled far enough In advance to permit this. No <u>tests</u> will be given to make up for missed ones» the exceptions being: (I) medical reasons (a doctor's certificate is needed)! ^^^ fapiJ-y bereavement; and (3) jury duty.

Students who book travel <u>before tests will not</u> be accommodated any earlier. Again, tests are scheduled in advance to facilitate travel planning. If a student must miss a test for the above exceptions, a phone call should be arranged to notify the instructor of the problem **before** test time. (note: a **message** can be left at the switchboard).

B) Students are held responsible for keeping their work up-to-4ate during the course of the semester. Ho smpplemental tests will be mvmllable at the end of the ecmeeter except for <u>"unusual"</u> reasons and those mentioned in part \*A'. The instructor's permission Is required in order to write f supplemental. A final grade of "C" will be assigned to any student who obtains 55Z or Bore on the coaprebensive test« In all other cases, students with a final grade of less than 55t will have to repeat the course.

NOTE: ALL ASSIGNMENTS, CAMPAIGNS, REPORTS, etc. MUST BE TYPED UNLESS OTHERWISE SPECIFIED. NO WORK WHICH IS HANDED IN WILL BE ACCEPTED UNLESS IT IS TYPED IN THE ACCEPTED FORMAT.

Α	85	-	100Z
в	70	-	84Z
С	55	-	<b>69</b> %

TEXTBOOK(S):

Canadian Advertising Rates and Data - MacLean-Hunter

Advertising - Wright, Winter, Zeigler & O'Dea - McGraw-Hill

#### REFERENCE AND RESOURCE MATERIAL;

Marketing and Advertising Age magazines - school library, The Sault Star, Shopper News, Globe and Mail, etc.

CJIC-TV, CKCY-TV, CFYN, CHAS-FM, CKCY, CJQM-FM

Sinclair Advertising

Dictionary

# OBJECTIVES;

To provide the student with a fundaaental understanding of the aedia role in advertising as it relates to the advertising aanageaent position. This introductory course will provide the student with knowledge of the aedia terns and principles as they apply to the aanageaent function of planning, analyzing and expediting aedia strategy and plans.

1

The student will demonstrate the ability to use C.A.R.D. to solve uncomplicated media problems.

The student will gain a sound and basic knowledge of the media world as it relates to advertising and ultimately the marketing function. The student will develop initiative and begin to apply learned media skills In determining media plans» strategies and appropriate selection principles•

#### METHOD:

Lecture and discussion periods will form a part of the learning process. In some cases, lessons may be supplemented by guest lecturers from the business community.

<u>Projects</u> by groups and individuals will reinforce the problem solving medii knowledge the student has acquired.

### SUBJECT MATTER

#### SECTION ONE

INTRODUCTION TO MEDIA - Media and Money

Major media - classifications Other media

MEDIA USERS

The retailer Industry Trade/Professional The advertising agency

## COMPARISON OF MEDIA/POPULARITY OF MEDIA CLASSES

Advantages and disadvantages

## MEDIA REPRESENTATIVES AND MEDIA BUYERS

Who are they - what are their functions?

SECTION TWO

### USING THE MEDIA

## BROADCASTING (ELECTRONIC) ""An Introduction

Signals/Sky Waves/ AM/FH / Cable

### TELEVISION

Characteristics and structure of advertising. Networks/buying time/spot TV/ Biscounts/type of Commercials/pre-empting/measuring/Audience/satellite TV/TV case history, etc«/Cable/pay-TV/and more.

# RADIO

Classes and characteristics/Networks/buying spot radio/discount plans/ regional buying/market data/measuring audience/proof of performance» etc -

NEWSPAPERS - Characteristics/types of advertising space and size measurement/rates/contract restrictions/supplements/tear sheets/ROP split runs, and more.

MAGAZINES \* Categories/characteristics/sizes/gate folds/ordering space/ circulation/coverage/readership studies/business/farm/trade/professional publications, and more.

### OUTDOOR AND TRANSIT ADVERTISING

Characteristics/plant operators/types/circulation/criticism of outdoor advertising/Transit advertising/car cards/outside vehicle advertising.

## SECTION THREE

#### MEDIA MANAGEMENT

Essentials <u>oj</u> media planning - Basic media strategy/ How marketing planning affects media planning/ budget and appropriation considerations/ reach vs. frequency vs. continuity/ tie-in with merchandising plans/ Media problems